



Partners in eTwinning Project: Bullying and cyberbullying in the scholar environment

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Romania – Colegiul Național „Liviu Rebreanu” Bistrița

"Liviu Rebreanu" is a National College, which functions in a school campus inside the historical center of Bistrița town, counting over 1600 pupils aged 6 to 19 and 129 teachers. Our school has been awarded in 2016 by Romanian Minister of Education as European School, a title which recognizes the teacher's efforts for a flexible learning, inserting nonformal educational strategies in the formal educational process through national and European programs/projects who added a visible plus value to managerial act in class and school.

Learning is done in classrooms and laboratories with all the necessary equipment: 5 informatics laboratories, 4 physics laboratories, 2 chemistry and biology laboratories, an event hall with 200 seats, and a multimedia room for the primary school. It ensures their pupils' high-quality training in order to offer our society graduates capable of becoming active and efficient citizens, able to integrate into the life of the community.

Our school offers ICT courses so that all pupils aged 7 to 19 have the chance to be informed and to process data in networks. The upper secondary level has classes specializing in the field of informatics, where approximately 300 students train for programming in the fields of science, technology, culture and social affairs. The graduates of these courses attend academic education in the IT domain.

There is also a long tradition in training students in bilingual, Romanian – English classes, specializing in natural sciences, where visiting teachers from England and the US offer the 180 students a useful training for their integration in universities around the world.

As a college holding a German as a first language section, where students at the upper secondary level are trained in sciences, the institution has the opportunity to develop partnerships promoting multiculturalism and multilingualism through experience and best practice exchange programs with students and teachers from European partner schools.



The school community is very important to us. In this respect, every year we conduct several activities for our students aiming complete integration. Our students come from diverse backgrounds: some of them come from rural areas (252 students), others have parents working abroad in Europe (145 students) or they have studied abroad and, now, returned in Romanian school's system they need adjustments for learning and for integration in our school community (34 students); others belong to gypsy minority (10 students who have declared themselves as gypsy, but more who are not declared) or others have different religions. Even some of them have very good learning results, adaptation process raises some issues. We continuously make efforts to integrate them into the school community, to provide good examples conduct and make adaptation easier. Alongside with local partners such as ONGs, Local Police Department and other governmental agencies (ANA, Regional Centre for Human Trafficking) we try to improve their social environment.



Greece - 12th Primary School of Drama

The 12th primary school is located in Northern Greece in Drama, a city of about 50,000 residents. The school has a long history of more than 100 years, (is founded in 1909 when this part of Greece was under Othman authorities) and is built with the designs of the famous German architect Ziller.

A few years ago, restoration works were made and today although active, school is a protected monument. During the school year, many pupils from other schools (from Drama or neighbouring cities) are visiting it.

Currently school works with 12 groups from the first until the sixth grade (2 sections for each class). The school has about 220 pupils and 25 teachers.

It is worth noticing that our school was one of the 1300 schools in Greece, which implements a pilot educational program in which all the pupils, regardless of class, have 7 hours a day course, starting at 8 am and ending at 2 pm. The courses include English language from first to sixth class and the French (or German) language for the fifth and sixth grade. In addition, other courses are also taught such as Greek language, Mathematics, Natural History, Chemistry, PE, Traditional Dances, Theatrical Studies, Information Technology, Visual Arts and Music in specially equipped classrooms. There is a class for pupils with special needs in learning language or mathematics, and some pupils come from immigrant families.



Portugal - Agrupamento de Escolas Emidio Navarro, Almada

We belong to a school cluster with 7 schools with Preschool (3 to 5 years), primary (6 to 10), second and third cycle (10 to 15) and secondary (16 to 18). We are an inclusive school so we have pupils with special needs in the normal classes. Our school is in Almada City center and we can go to Lisbon by boat (10 minutes) or by bus (20 minutes). We are near Museums, Public Libraries and sports zone, near de Atlantic Ocean and River Tagus. We have art and sports projects in partnership with the city council and with associations in Almada. In Comenius and Erasmus+ Projects, our pupils travel with us for the activities.



CYPRU-Gymnasium Ayias Paraskevis Gymnasium Ayias Paraskevis

Gymnasium Ayias Paraskevis Gymnasium is a public school in Yeroskipos village. According to local tradition and Greek mythology and as is implied in the etymology of the name, Yeroskipos, was the sacred gardens of goddess Aphrodite (Venus). Hence its name — "yeros" (ιερός, holy) and "kipou" (from κήπος garden) — means "holy garden". Yeroskipos is a coastal village in Cyprus, east of Paphos. Its current population is approximately 7,000. Yeroskipou, with its remarkable five-domed Byzantine church of Agia Paraskevi, and its Folk Art Museum, is a popular tourist destination. It is known especially for the production of turskish delight or "lokum" (locally loukoumia or lukum). The town is the only place in the world that has protected geographical indication (PGI) for the popular dessert. Ayias Paraskevis Gymnasium is a public school run by the government. It was founded in 2000. It is near the church Ayia Paraskevi in Geroskipos from which it derives its name. During the academic year 20017/2018, 428 students were registered.



The Students are divided into 18 classes, 6 classes of the first level, 5 classes of the second level and 7 classes of the third level. All the subjects are compulsory. State-run schools do not charge tuition fees. Textbooks are provided for free to all students. The overall aim of education in Cyprus is the development of free and democratic citizens. Our education system is based on a centralized educational model. All subjects are taught in the classrooms except of those that require laboratories. The school includes laboratories of Chemistry, Biology and Physics room, Computer classrooms, Language room, Art and Music classroom, and a Home Economy classroom.

There are 75 teachers. A large number work permanently, the rest move from one school to the other. Teachers with 10 years' experience work 24 hours per week. The administration consists of the headmaster and the deputies. The parents committee deals with the problems and the everyday running of our school.



Spain - C.E.I.P la Gaviota

The C.E.I.P la Gaviota is a school of early childhood and primary education of the Community of Madrid. It is located in the city of Torrejón de Ardoz, about 15 km from the capital.

We are a center of preferential schooling of students TEA / TGD / Autism / Asperger. We have 662 students from 3 to 12 years old and 43 teachers. We have a fairly high ratio of foreign students, almost 40% of students, and 30 different nationalities. The socio-economic level of families is low and many of them have only basic studies. Most of them work in the industrial sector.

As for the school facilities, we have classrooms with digital whiteboard, 2 computer rooms, a library, a meeting room, a large gym and a small one, a special classroom for TEA students, a dining room, a school vegetable garden and the playground.

Last year we were selected as a finalist center in the awards for the most innovative school, organized by the SINDICATO of the Community of Madrid.

For several years we have been working to internationalize the center, participating in Erasmus + and e-twinning projects. We also participate in many national projects convened by the Spanish Ministry of Education.



Italy – IC Silvio Pellico, Vedano Olona

IC Silvio Pellico is an institute set in Vedano Olona, in the north of Italy, near Varese. It has four different public schools: a nursery school, two primary schools (one for disabled children) and a secondary school. In total, there are about 800 students. It is a territorial center for technologies and resources for disabled people.

Its main aims are:

- Equilibrate growth for our students.
- Attention to learning difficulties.
- Respect and promotion of each student's individual, social and cultural differences.
- Development of reflective and autonomous thinking and critical sensibility.

Our facilities are:

- classrooms with interactive multimedia boards,
- all the classrooms are wireless,
- a gym,
- a kitchen,
- an audiovisual room,
- a teachers' room,
- administrative offices,
- a caretakers' office,
- 6 laboratories: music, computer lab, arts & crafts, art and one for the disabled students.

Latin

English (preparation for KET exam)

English with a mother-tongue teacher



Etwinning project

Sports activities

Extra activities in Maths, Science, and Italian

Projects about the culture of legality, respect, and solidarity

Courses in Italian literacy for foreign students