

NATIONAL POLICIES AND PRIORITIES

in the Field of Education for Sustainability
in Romania



LIST OF CONTENTS

National Strategic Framework

Objectives & Priorities

Integration

School-level Implementation

School Community

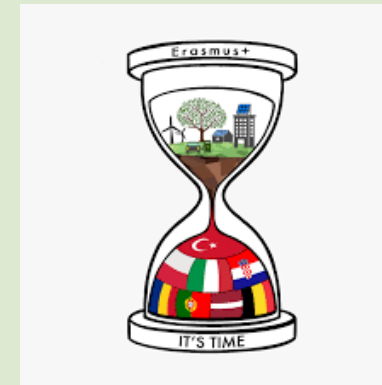
Green Certificate



1 NATIONAL STRATEGIC FRAMEWORK



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Romania's National Sustainable Development Strategy for 2023, adopted in 2008, aligns national policies with the United Nation's (UN) 2030 Agenda. Education for Sustainable Development (ESD) is one of the key areas.

National Recovery and Resilience Plan (NRRP) includes investments in green education, sustainable educational infrastructure and the development of green competences among both students and teachers.

In 2023, the Romanian Government adopted the **National Strategy for Environmental Education & Climate Change 2023–2030**.



2 SOME OF THE OBJECTIVES & PRIORITIES

- **Integrating Sustainability Principles** into the school curriculum, starting from primary education all the way through to university level;
- **Raising awareness** among students about the factors contributing to the degradation of the environment and climate change;
- **Developing the knowledge, abilities and attitudes** needed in order to adapt to climate change and protect the environment;



2 SOME OF THE OBJECTIVES & PRIORITIES

- **Developing green competencies**, such as critical thinking, collaboration, innovation and environmental responsibility
- **Introducing a national curriculum initiative** dedicated to the environment & climate change, in the form of a themed week called “Green Week”
- **Training teachers** to promote ecological, civic and social values in the educational process





- **Promoting partnerships** between schools, local communities, non-governmental organisations (NGOs) and the private sector for ecological education projects

- **Creating a digital ecosystem** for education on climate change & environment, which include apps, platforms and extracurricular activities developed with the help of teachers and environmental organisations

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Integration in the school curriculum

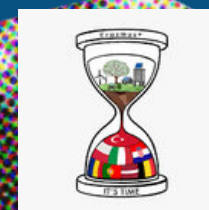


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- **Transdisciplinarity:** Teachers can include sustainability topics in geography, biology, civic education, technology and even math lessons (through case studies, environmental statistics etc).

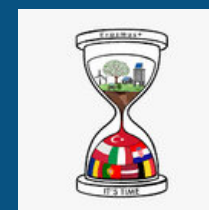


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- **Optional modules or thematic projects:**
Schools can introduce optional courses (for example “Environmental Education” or “Sustainable Lifestyle”) or they can organise themed weeks.



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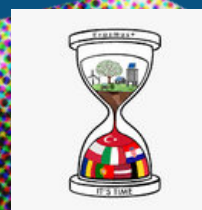


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- **Project-based assessment:** Students can work on projects which address real-world issues (such as reducing the use of plastic in schools)



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How is this implemented at the school-level?

through
Extracurricular Activities and Projects,
such as:

“Green Week”

Eco Clubs

Local

Partnerships



through
Responsible Resource Management in Schools,
such as:

**Recycling & Selective
Waste Collection**

Energy Efficiency

**Digitalisation &
Paper~Use
Reduction**



5 INVOLVING THE SCHOOL'S COMMUNITY

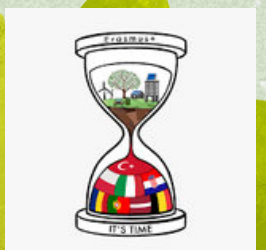
- **The Student Council** can propose sustainability initiatives and can actively participate in organising campaigns.
- **Parents** can be implicated in green activities or can support the schools' initiatives financially/logistically.
- **School Management** has the role of creating a clear vision of encouraging and supporting green initiatives.

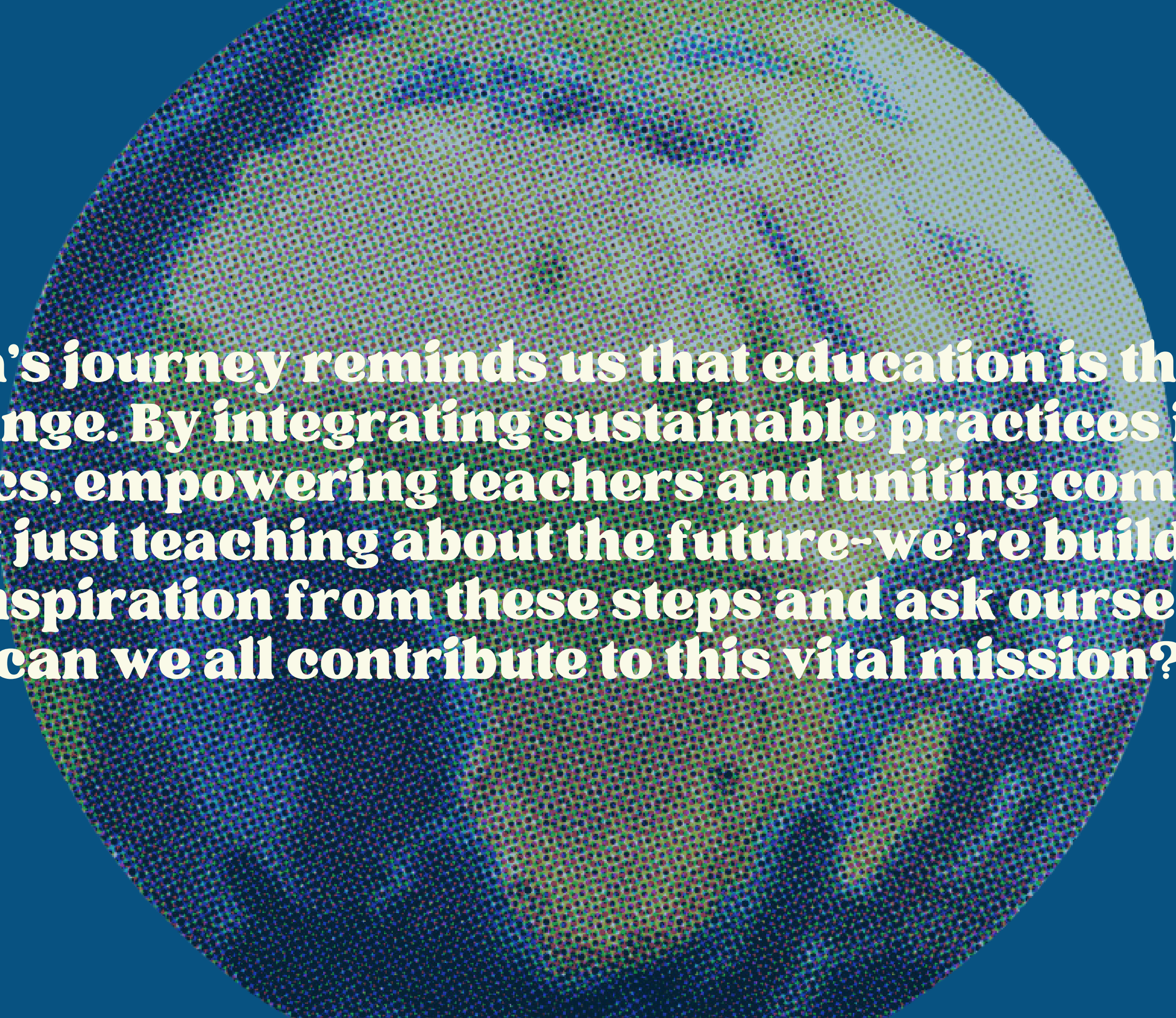




Green School Certificate

Schools that demonstrate they meet certain criteria (green activities, responsibly managed resources, student participation etc) can receive this certificate. It serves as recognition and motivation to continue efforts in the direction of sustainability .





Romania's journey reminds us that education is the seed of change. By integrating sustainable practices into academics, empowering teachers and uniting communities, we're not just teaching about the future—we're building it. Let us take inspiration from these steps and ask ourselves: How can we all contribute to this vital mission?